PROBLEM OF THE WEEK Extra Review

A toad ate 50 bugs on Sunday. On Monday, the toad ate 2 more than 50. Each day, it ate 2 more bugs than on the day before. How many bugs did the hungry toad eat in a week?

Week 1-5 Test Review

1. Use the chart to put these numbers into Standard Form:

a) 6 thousands 9 hundreds 3 tens 2 ones

b) 3 thousands 8 tens

c) $5\ 000 + 300 + 1$

d) seven thousand nine hundred twenty two

	Thousands	Hundreds	Tens	Ones	Standard Form
a)					
b)					
c)					
d)					

2. Write 9 134 in expanded form.

3. Make as many numbers as possible using the digits 1, 0, 9 and 7. Put these numbers in order from least to greatest.

4. Give the number sentence for each of the following story problems. Show two different strategies for calculating each answer.

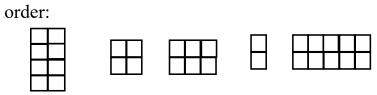
a) The students of 4-2 earned 29 points on Monday and 16 points on Tuesday. How many points did they earn altogether?

4. Give the number sentence for each of the following story problems. Show two different strategies for calculating each answer.

b) You had 29 questions to do in Math. You finished 8 of the questions in school. How many questions did you have left for homework?

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5. Describe a way to arrange these figures in



6. Put these numbers into this Carroll Diagram:

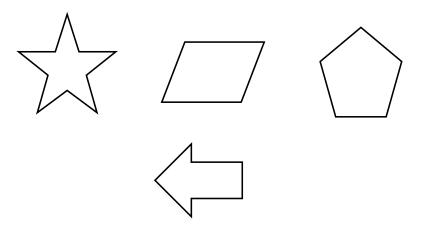
16,81,25,39,77,50,96

	Numbers less than 50	Numbers greater than or equal to 50
Even Numbers		
Odd Numbers		

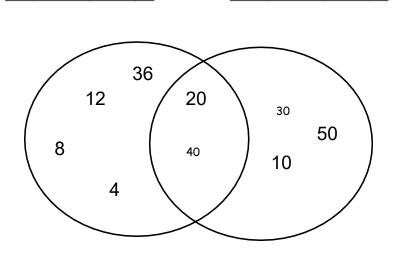
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8. If Rita Book read from 7:20 to 7:35 on Mon.; from 6:05 to 6:35 on Tues. and from 5:35 to 5:50 on Wed., for how long did she read in all?

9. Show all lines of symmetry:



7. Give the rules for this Venn Diagram:



10. Use this pictograph to answer these questions:

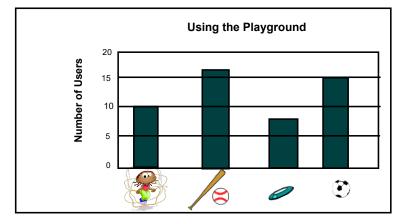
Favourite Treats					
chocolate bars					
chips					
suckers/lollipops					
licorice					
gum					
pop drinks					
stands for 2 students					

a) How many students were surveyed?

b) How many students like chocolate bars the best?

c) How many more students prefer chips than prefer gum?

11. This is a graph showing how many students use different types of play equipment. Make three observations about this graph.



<u>Tuesday</u> Write the equation and solve each story problem.

a) I bought 324 Timbits. The grade 4-2 class ate 159 of them. How many do I have left?

b) Ms Kalyta gave out 124 yellow smileys. Ms Sprange gave out 39. How many did they give out in all?

c) There have been 13 POW duotangs handed in so far. We have 24 students in our class. How many more duotangs need to come in?

d) If Rita Book read 18 pages of her book on Monday and 26 pages on Tuesday, how many pages did she read altogether? e) Miss Kalyta's class read 56 hours for I LOVE TO READ month and Ms Sprange's class read 48 hours. How many more hours did Miss Kalyta's class read than Ms Sprange's class? 56 - 48 = 856 - 56 - 562 + 6 = 646 = 6